



The Department of Special Education in the Diocese of Baton Rouge is seeking joyful candidates for full-time and part-time openings in the 2024-2025 school year for our Lab Services Program at St. Michael High School.

## **Lab Services Program**

The Lab Services Program is a division of the Department of Special Education that focuses on dyslexia therapy and reading intervention. Students who are currently enrolled at their school and either have a diagnosis of dyslexia or are recommended by the school administration due to struggles in reading can apply for Lab Services.

## Qualifications needed:

- Valid Louisiana Teaching Certificate
- Experience with reading remediation and/or Academic Language Therapy
- Orton-Gillingham/dyslexia training preferred
- High school teaching experience preferred

## **Duties include:**

- Carrying out the mission of the REACH Program to provide superior services that address the unique and diverse needs of all students.
- Planning and implementing an individualized instructional program.
- Assessing and reporting student progress.
- Establishing and maintaining effective working relationships with colleagues.

Our Dyslexia Lab teachers must be able to work well with school administration, school counselors and families to develop the potential within each child.

To apply, submit your resume and cover letter to Kristy Monsour, Department of Special Education Program Administrator, at <a href="mailto:kmonsour@csobr.org">kmonsour@csobr.org</a>. On your resume, provide one personal and one professional reference with contact information.

## Mission of the St. Margaret of Castello REACH Program

The Saint Margaret of Castello REACH Program in the Diocese of Baton Rouge is committed to providing measurably superior services that address the unique and diverse needs of all students. This commitment supports our belief that students have the right to an effective education. We believe that this focus on providing an effective education in an atmosphere of Catholic Faith Formation prepares students for their roles as Disciples of Christ and sets the stage for them to become lifelong independent learners and compassionate and contributing members of a diverse society.